

SCORE EVERY ANSWER THE WAY AN EXAMINER WOULD

The 7-Point Evaluation Rubric

Self-evaluation alone misses structural blind spots — so make it objective. Score each answer 0–2 on every criterion, total out of 14, and track the band. Two candidates with identical knowledge can score 30 marks apart on writing alone; this is where that gap is won.

| CRITERION | WHAT EARNS THE MARKS | 0 | 1 | 2 |
|--|---|-----------------------|-----------------------|-----------------------|
| 1 • Directive addressed | Did you actually <i>discuss</i> / <i>examine</i> / <i>critically analyse</i> — not just describe? The verb is obeyed. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2 • Introduction | Crisp 25–35 words: defines the term or sets context. No narration, no question-restating. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3 • Structure | Subheadings, logical flow, distinct dimensions (social/economic/political/institutional). | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4 • Content & examples | Committees, Articles, data, schemes, reports, real cases — specific, not generic. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5 • Value addition | A relevant diagram / flowchart / map, or an apt quote. Compresses 40 words into one visual. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 6 • Conclusion | Forward-looking, balanced, linked to a constitutional value / SDG / vision. Not a restatement. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 7 • Presentation & limit | Legible, within word limit, finished in time (7 min / 10-marker, 10 min / 15-marker). | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Circle your score on each row, add them up → | | | | |

0–5

Informational. Rebuild structure.

6–8

Developing. Fix the weakest 2 rows.

9–11

Examinable. Add value & speed.

12–14

Topper-grade. Hold this standard.

How to use: score 2–3 answers a day with this sheet (yours or a peer's). Your goal isn't a perfect 14 every time — it's watching your weakest row climb week over week. That movement is the real progress metric.